**University of Duhok**

**Documents of Quality Assurance Process**

**Directorate of Quality Assurance**

**Windows User**

**2021**



**Teacher Portfolio**

**Preface**

In this section the teacher states his/her philosophy and vision of teaching and academic lifetime.

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| My principle goal of teaching is to give new information to student and push them to be better in their scientific life and I wish to achieve the following goals,. Encourage students to criticize the teachers about their methods of teaching and treatments in democratic way and without any influence to their personality.  In the first course i teaching the Organic agriculture and protected agrecture to four stag of horticulture department and in the second course i teaching the vegetable seed production to four stage of horticulture department  Capacity building of the students to be self-independent in their decision and have ability to solve problems by their selves and Correlate the scientific subjects from the teaching halls to their community also I encourage student to be treating well with their teachers and be good in their life .  But unfortunately I did not achieved my goals which I can attributed to the following causes as in the old years:  \* No requirement that i need it to show student how they do testing for it.  \* Large number of students in Hall or lab.  \* Most students preferred passive learning because most of them are poor in English language and have no ability to speak by themselves; therefore they prefer copy from the teacher.  \* Increasing holiday days especially for second semester that led to the more laziness and covering less decided subjects.  \* Most other teachers follow the passive learning teaching methods that render students to reject the active learning.  \* Negative feed-back of students for teacher who skewed towards passive learning because we have students with almost zero levels. |

**Part one: Personal information and academic background**

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| --- | --- |
| Personal information | |
| Full Name | Kurdistan Hassan yousif |
| Academic title | Assist prof. |
| When did you start teaching | 29/12/2005 |
| Number of years workingas university teacher | 14 |
| University | Duhok |
| Faculty/ college | College of agriculture engineering science |
| Department | Horticulture |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Education andAcademic certificates | | | | |
| Certificate | Specialization/department | University | Country | Year granted |
| Bachelors | Horticulture | Dohuk | Iraq | 2004-2005 |
| High diploma |  |  |  |  |
| Master | Vegetable production | Dohuk | Iraq | 20-9-2011 |
| PhD |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Academic Scientific title | | | | |
| Academic Scientific title | Year granted | Place | Country | No of papers accomplished for this title |
| Assistant lecturer | 2011 | Dohuk | Iraq | Thesis of masters |
| Lecturer | 2015 | UOD/ college of agriculture | Iraq | Three research |
| Assistant professor | 2019 | UOD/ college of agriculture | Iraq | Three research |
| Professor |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Language qualification | | | | | |
| Language | Mother tongue | Very good | Good | Average | Do not know |
| Kurdish | √ | √ |  |  |  |
| Arabic |  |  | √ |  |  |
| English |  |  | √ |  |  |
| Others (…) |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Computer: list these software programmes that you use. This section does not include knowledge of e.g. Microsoft office. | | | | |
| Software | Level of use | | | |
| Professional | Very good | Good | Average |
| Internet explorer |  | √ |  |  |
| SAS program |  | √ |  |  |
| Excell softwere and advanced Google |  | √ |  |  |
| Power point program |  | √ |  |  |

**Part two:teaching and examinations: a copy of lesson timetable and course book should be attached**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Undergraduate | | | | |
|  | Department | Stage | No of hours per week | No of students |
| 1 | Protected agriculture practice | 4th | 6 | 35 |
| 2 | Organic agriculture practice | 4th | 6 | 35 |
| 3 | Agriculture project | 3rd | 3 | 1 |
| 4 | Seminars |  |  | 0 |
| 5 | Field crop// Protected cultivation | Second stage | 2 | 11 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Postgraduate (High diploma, Master, Doctorate) | | | | |
|  | Subject | Level of postgraduate | No of hours per week | No of students |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Supervising postgraduate students | | | | | |
|  | Research title | Department | Level of postgraduate | Start date | End date |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| Defending sessions of postgraduate students | | | | | |
|  | Name of postgraduate candidate | Department/ college/ faculty | University | Degree | Date of discussion |
| 1 | Quality assurance | Department | Second stage |  |  |
| 2 | Student examination comment | college | college |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |

**Part three: Participation in developing the university through membership in committees in connection to the ministry of higher education, university, faculty/ college or department.**

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| --- | --- | --- | --- | --- | --- |
| Committee membership | | | | | |
|  | Committee | Place of issuing the committee official document | Issue No and date | | Duties of the committee |
| 1 |  |  |  | |  |
| 2 |  |  |  | |  |
| 3 |  |  |  | |  |
| 4 |  |  |  | |  |
| Administrative and academic positions | | | | | |
|  | Position | Place | Issue No and date | | Roles and duties |
| 1 |  |  |  | |  |
| 2 |  |  |  | |  |
| 3 |  |  |  | |  |
| 4 |  |  |  | |  |
| Appreciation letters | | | | | |
|  | Place | Issue No and date  Roles and duties | | Reason | |
| 1 |  |  | |  | |
| 2 |  |  | |  | |
| 3 |  |  | |  | |
| 4 |  |  | |  | |

**Part four: Continuous Academic Development (this includes the current academic calendar only; activities of previous years should not be included)**

1. **Paperspublished**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Papers published in local journals | | | | | |
|  | | Title of paper | Journal | Impact Factor | Place |
| 1 | | Response of some variety of potato to different concentration of humic acid | Kufa Journal For Agricultural Sciences\2018 | ---------- | Iraq |
| 2 | | effect of bread yeast and humic acid on broad bean (*vicia faba l.)* plant growth, yield and fruit quality | UOD Duhok journal\2019 | ---------- | Iraq |
| 3 | | **EFFECT OF INOCULATION WITH BIOFERTILIZERS AZOTOBACTER, CORBAC G AND ORGANIC FERTILIZER ON GROWTH AND ROOT NODULE OF PEA (*Pisum sativum* L.).** | Kufa Journal For Agricultural Sciences\2020 | ------------- | 2020 |
| 4 | | **ponse of Strawberry (Fragaria ananassa)**  **to the Application of Microbial Inoculants and chemical fertilizers.** | UOD Duhok journal\2020 |  | 2020 |
| Papers published in international journals | | | | | |
|  | Title of paper | | Journal | Impact Factor | Place |
| 1 |  | |  |  |  |
| 2 |  | |  |  |  |
| 3 |  | |  |  |  |
| 4 |  | |  |  |  |
| Papers published in local conferences | | | | | |
|  | Title of paper | | Conference | Place | Date |
| 1 |  | |  |  |  |
| 2 |  | |  |  |  |
| 3 |  | |  |  |  |
| 4 |  | |  |  |  |
| Papers published in regional conferences | | | | | |
|  | Title of paper | | Conference | Place | Date |
| 1 |  | |  |  |  |
| 2 |  | |  |  |  |
| 3 |  | |  |  |  |
| 4 |  | |  |  |  |
| Papers published in international conferences | | | | | |
|  | Title of paper | | Conference | Place | Date |
| 1 |  | |  |  |  |
| 2 |  | |  |  |  |
| 3 |  | |  |  |  |
| 4 |  | |  |  |  |
| Membership atediting board of local academic journals | | | | | |
|  | Journal | | Date | Place | Impact Factor |
| 1 |  | |  |  |  |
| 2 |  | |  |  |  |
| 3 |  | |  |  |  |
| 4 |  | |  |  |  |
| Membership at editing board of international academic journals | | | | | |
|  | Journal | | Date | Place | Impact Factor |
| 1 |  | |  |  |  |
| 2 |  | |  |  |  |
| 3 |  | |  |  |  |
| 4 |  | |  |  |  |
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| Peer review for local journals | | | | | |
|  | Title of paper | | Journal | Date | Impact Factor |
| 1 |  | |  |  |  |
| 2 |  | |  |  |  |
| 3 |  | |  |  |  |
| 4 |  | |  |  |  |
| Peer review for international journals | | | | | |
|  | Title of paper | | Journal | Date | Impact Factor |
| 1 |  | |  |  |  |
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| 3 |  | |  |  |  |
| 4 |  | |  |  |  |
| Peer review for the purpose of academic promotion | | | | | |
|  | Title of paper | | Name of researcher | Evaluation date | Note |
| 1 |  | |  |  |  |
| 2 |  | |  |  |  |
| 3 |  | |  |  |  |
| 4 |  | |  |  |  |
| Patent certificates | | | | | |
|  | Project | | Place | Field | Note |
| 1 |  | |  |  |  |
| 2 |  | |  |  |  |
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| 4 |  | |  |  |  |

1. **Scientific and academic books**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Books (including translated ones) at local level | | | | | | |
|  | Title of book (as in its original language) | Language of writing | Place of publication | ISBN | Year | Note |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| Books (including translated ones) at international level | | | | | | |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
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| 4 |  |  |  |  |  |  |

1. **Presentations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| International keynote speeches and seminars | | | | |
|  | Title of speech/ seminar | Place/ city/ country | Date of presentation | Name of conference |
| 1 | Proposal of phd | Agreculture | 17-5-2021 | Proposal of my phd |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| Local keynote speeches or seminars | | | | |
|  | Title of speech/ seminar | Place/ city/ country | Date of presentation | Name of conference |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
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| 10 |  |  |  |  |

1. **Attendance at seminars**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Attending seminars at department/ college/ faculty | | | | |
|  | Title of seminar | Place | Date of presentation | Note |
| 1 | **Response of Broccoli (*Brassica oleracea var. italca.)* cultivars to Different Spraying Levels of licorice root extract and Soil plastic Mulching on growth, Yield and nutrient content** | College of agriculture | 17-5-2021 | Phd proposal  Mkurdistan Hassan |
| 2 | Effect of electric current severity and shock timing of corms  on vegetative growth, flowering and corms yield characteristics of two Gladiolus (Gladiolus grandiflorus) cultivars | College of agriculture | 24l5l2021 | Staff seminar  Dr.Yousif |
| 3 | GROWTH RESPONSE OF Eucalyptus Camaldulensis DHENH. AND Melia Azedarach L. SEEDLINGS TO PRIMARY TREATED WASTEWATER OF AVROCITY IN DUHOK GOVERNORATE | College of agriculture | ?l5l2021 | Staff seminar  Dr.shukri |
| 4 | Grapevine training and pruning | College of agriculture | ?l5l2021 | Staff seminar  Dr.showkat |
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| 15 |  |  |  |  |

1. **Participation in workshops**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Local workshops | | | | |
|  | Title of workshop | Place | Date | No of days |
| 1 | COVID 19 | UNIVERSITY OF WASIT | 25\4\2020 | ONE DAY |
| 2 | Proposal of phd student | uod | 17-5-2021 | One ay |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| Regional workshops | | | | |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| International workshops | | | | |
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| 5 |  |  |  |  |

1. **Training courses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Local training courses | | | | |
|  | Title of training | Place | Date | No of days |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| Regional training courses | | | | |
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| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| International training courses | | | | |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
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1. **Organizing or teaching at seminars and workshops**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Organizational/teachingroles at local workshops/ trainings | | | | |
|  | Title of training | Place | Date | No of days |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| Organizational/ teaching roles at international workshops/ trainings | | | | |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
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1. **General activities**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Publishing articles at newspapers and magazines | | | | |
|  | Title of article | Title of newspaper/ magazines | Date of publication | Place of publication of the newspaper/ magazine |
| 1 | Share in work shop | University of wasit\25\4\2020 |  |  |
| 2 | تقيم بحثين لللترقيه |  |  |  |
| 3 | القاء بروبوزل الدكتوراة | **Response of Broccoli (*Brassica oleracea var. italca.)* cultivars to Different Spraying Levels of licorice root extract and Soil plastic Mulching on growth, Yield and nutrient content** | 17-5-2021 | قسم البستنه |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| General seminars | | | | |
|  | Title of seminar | Place | Date | Note |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| Press interviews (TV, newspapers and magazines, radio, websites) | | | | |
|  | Main subject | Channel | Place | Note |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
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| 5 |  |  |  |  |

1. **Participating or organizing projects with private sector, community and outside universitythat serve the process of education and learning**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| List theseprojects that strengthen the relation between university and private sector and community as well as these projects related to students' trainings such as entrepreneurship. | | | | | |
|  | Project title | Date | Place | Start date | End date |
|  |  |  |  |  |  |
| **2** | **Res** |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |

1. **Volunteering work**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| List these volunteering activities conducted with civil organizations, non-profit organizations and syndicates, as well as free consultation work. | | | | |
|  | Title of activity | Place | Date | Note |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
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