

**Kurdistan Regional Government
Ministry of Higher Education and Scientific Researches
University of Duhok
College of Medicine**



Code of Professional Behavior & Conduct for Medical Students (2017)

Purpose of the Code:

The aims of the Code are to promote and develop behaviour which will achieve the standards required for good medical practice. This will:

- Protect present and future patients, children, clients or service users;
- Protect the health and well-being of the student and to ensure that the student is provided with appropriate advice concerning the requirements of the good medical practice.
- Protect the College of Medicine and University of Duhok against legal action brought by someone claiming to have suffered loss as a result of the student proving during training or after qualification to be unfit to practice.

General Behavior:

As a medical college student:

- I will be honest and trustworthy in my personal and professional life.
- I understand behaviors such as dishonesty, bullying, harassment, violence, abuse of drugs and alcohol, indecency will all lead to disciplinary action under Students Disciplinary Regulations.
- I will undertake to report to the college any action by others which may put patients, students, or teachers or the teaching process at risk.
- I will respect and protect confidential information, including patient records.

Behavior towards others:

Interactions with patients and their families:

As a medical student I will:

Treat patients and their families politely and considerately.

- Respect the dignity, privacy and bodily integrity of patients.
- Respect the autonomy, ethnicity, culture and religion of patients.
- Not discriminate against patients on the basis of age, gender, ethnicity, sexual orientation, religion, political affiliation and economic, social or health status.
- Not impose my own values and beliefs upon patients.
- Not abuse the generosity of patients in my pursuit of learning but place my concern for their wellbeing above all else.
- Clearly inform patients of the purpose and nature of any proposed interaction with them.

- Acknowledge the level of my skills, experience and knowledge, and not represent myself as a more competent or qualified member of the health care team than I am and correct misunderstandings that arise.
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Relationship with staff and colleagues:

As a medical student I will:

- Show respect to doctors, nurses, allied health professionals and all other members of the health care team.
- Show respect to teaching and non-teaching staff, simulated patients, and peers.
- Conduct myself in a professional manner and ensure that my behavior is appropriate to the professional environment that I'm educated in.

Appearance:

As a medical student I will:

- Maintain appropriate standards of dressing, appearance and personal hygiene so as not to cause offence to patients, teachers and colleagues.
- Wear appropriate identification and make clear to patients relative and staff that I am a student and not a qualified doctor.
- Expose my face fully to patients, teachers and colleagues, at all times, except when I'm asked to wear a face mask
- Follow the guidelines concerning dress and hygiene (e.g. washing or scrubbing) as appropriate for patient safety.

Learning:

As a medical student I will:

- Pursue my studies with due diligence ensuring I will make use of the educational opportunities made available and be responsible for my own learning through attendance of lectures, tutorials, seminars or practical sessions unless prevented by valid and authenticated cause.
- Not disturb the delivery of teaching or the learning experience of my fellow colleagues and will not jeopardize the health and safety of those involved during attending lectures and practical sessions.
- Be subject to disciplinary action in accordance with Student Disciplinary Regulations if I behave dishonest during the process of assessment, which includes plagiarism and all other types of cheating, and may be excluded from the teaching program for that academic year.

- Be subject to disciplinary action according to Student Disciplinary Regulations if I behave dishonestly in relation to my attendance or the attendance of others by for e.g. falsifying signatures I will Care for my colleagues, providing support in learning opportunities, and work collaboratively and respectfully in all situations.
- Make the most of clinical opportunities to extend my knowledge and further my skills with appropriate support and supervision.
- Be actively involved in the planning and implementing of medical educational programs when asked to, and give fair, constructive evaluation and feedback.
- Accept as a future medical practitioner, I must develop and maintain my knowledge of medicine, my clinical skills and my professional attitudes to the best of my abilities

Barriers of professional practice:

As a medical student I will confirm that:

- I will physically examine patients (that includes touching) in order to reach to a clinical diagnosis irrespective to the age, gender, disease, religion, beliefs of the patient.
- I don't have physical disability that would prevent me from successfully completing my training on how to attend to a patient who had suddenly collapsed to the ground, which requires me to turn the patient to a safe position.
- I have sufficient vision that makes me able to read a hand written or typed text placed at an appropriate distance with or without the aid of spectacles or contact lenses.
- I'm able to hear with or without a hearing aid a softly spoken conversation.
- In the last year I haven't developed a medical condition that may jeopardize my professional practice.

As a student of the college of medicine at University of Duhok, I have read and understood the (Code of professional behavior & conduct, 2017) and agree to follow it at all times to the best of my abilities.

Student Name:

Signature

Student ID Number:

Date: / / 2017

The Dean

Legally Approved by

Prof. Qasim Hasso Abdullah

Date: / / 2017

Date: / / 2017

